

First, thank you for taking the time to submit a candidate referral to Mayhew. It's the support of folks like you who make Mayhew possible!

In consideration of your time, before beginning an application please first review the eligibility guidelines below. And if you have any doubts, please first contact Mayhew's Program Director Greg Stoutzenberger at 603-254-3909 or greg@mayhew.org

How do I know if a boy is eligible?

Behavioral and Medical Considerations

Program participants must be physically, mentally, and emotionally able to cope with summer camp life and spending 3 weeks away from home. The Mayhew Program is not a clinical setting, and we do not have the staff to provide a one-on-one specialist for a boy who cannot function independently in a group setting.

If a boy has a history of acting-out sexually, fire-starting, extremely aggressive/dangerous behavior, or recent escalatory behavior requiring restraint or seclusion, then it is unlikely he would be enrolled.

Additionally, Mayhew is unable to accommodate boys with major mobility issues or who need regular intravenous medication administration.

Age

We enroll boys into the program who will be 10 or 11 at the time of the summer program. While we *rarely* consider a boy who falls outside that age range, we advise you to reach out to Mayhew's Program Director if you'd like us to consider an exception.

Location

Please refer to the "Towns We Serve" section of the Referral FAQ page on our website (<https://www.mayhew.org/referral-faq>). If the candidate does not live in a town listed, reach out to Mayhew's Program Director to discuss first.

Income

Mayhew prioritizes families whose household incomes are at or below 185% of the federal poverty levels. If a boy receives free or reduced lunch at school—or if his family is a recipient of TANF or SNAP—then he will likely fall within these income guidelines. If you are unsure, please consult with the family and refer to the chart below.

While we do occasionally serve boys from households with incomes above these thresholds, please reach out to Mayhew’s Program Director to discuss first.

Income Eligibility Guidelines [Effective from July 1, 2024 to June 30, 2025]											
Household size	Federal poverty guidelines	Reduced price meals—185%					Free meals—130%				
	Annual	Annual	Monthly	Twice per month	Every two weeks	Weekly	Annual	Monthly	Twice per month	Every two weeks	Weekly
48 Contiguous States, District of Columbia, Guam, and Territories											
1	15,060	27,861	2,322	1,161	1,072	536	19,578	1,632	816	753	377
2	20,440	37,814	3,152	1,576	1,455	728	26,572	2,215	1,108	1,022	511
3	25,820	47,767	3,981	1,991	1,838	919	33,566	2,798	1,399	1,291	646
4	31,200	57,720	4,810	2,405	2,220	1,110	40,560	3,380	1,690	1,560	780
5	36,580	67,673	5,640	2,820	2,603	1,302	47,554	3,963	1,982	1,829	915
6	41,960	77,626	6,469	3,235	2,986	1,493	54,548	4,546	2,273	2,098	1,049
7	47,340	87,579	7,299	3,650	3,369	1,685	61,542	5,129	2,565	2,367	1,184
8	52,720	97,532	8,128	4,064	3,752	1,876	68,536	5,712	2,856	2,636	1,318
For each add'l family member, add	5,380	9,953	830	415	383	192	6,994	583	292	269	135

What to expect once I’ve sent in a referral?

After you have sent in a referral, you should expect a confirmation email within 1 business day of receipt. You can additionally expect to be contacted by Mayhew’s Program Director soon thereafter. You may be asked some clarifying questions about your referral, and you will be notified whether Mayhew would like to meet the boy and his family.

If you submit a referral and do not receive confirmation, please call Mayhew’s office at 603-744-6131.



THE MAYHEW PROGRAM
293 W. Shore Rd, Bristol NH 03222
603-744-6131
www.mayhew.org

Office Use Only
 AREA: _____
 # _____

CANDIDATE REFERRAL QUESTIONNAIRE
 (All replies kept in strict confidence)

We recommend that you contact the boy's family for permission before submitting a referral. We recommend that you **DO NOT** tell the boy that he is candidate during this initial phase of the referral process. The completion and submission of this form does not imply acceptance and enrollment of the candidate. We will contact you at a later date with a report on the status of this application.

<i>CANDIDATE DATA</i>	<i>RECOMMENDING OFFICIAL</i>
NAME: _____	NAME: _____
DATE OF BIRTH: _____ AGE: 10 or 11 <small>Remember that Mayhew enrolls boys who are 10 or 11 (Age as of June 1)</small>	TITLE: _____
SCHOOL: _____ GRADE: _____	AGENCY/SCHOOL: _____
GUARDIAN'S NAME: _____	EMAIL: _____
ADDRESS: _____	ADDRESS: _____
CITY & ZIP: _____	CITY & ZIP: _____
PHONE: _____	PHONE: _____
EMAIL: _____	SUMMER PHONE: _____

- Check the characteristic(s) which best describe the family situation. *Remember that Mayhew primarily seeks to serve boys from single-parent homes.*

<input type="checkbox"/> Single mother/father (choose one)	<input type="checkbox"/> Grandparent(s)
<input type="checkbox"/> Mother w/ live-in boyfriend	<input type="checkbox"/> Other (please explain):
<input type="checkbox"/> Dad w/ live-in girlfriend	

- Family financial situation (check all that apply): *Remember that Mayhew only serves boys from low-income families; eligibility for free/reduced lunch is a good indicator that a family will qualify for Mayhew.*

Free/ Reduced lunch
 Healthy Kids Gold/Silver
 FANF/TANF recipient
 SNAP recipient

How many live in the household? _____

How many work and/or provide income to support the household? _____

- Describe the family background and current situation within the household, i.e., who lives within the household and what is the atmosphere like for the boy. Please be sure to elaborate on the quality of the boy's relationship and interactions with his family members; and if the information is available, please comment as well on the boy's relationship/contact with his non-custodial parent(s). Finally, please note what primary language is spoken at home (if other than English).

- 4) With what other organizations, community mental health organizations, or mentoring programs (if any) is the boy currently involved in? (Please list)

- 5) Is the boy receiving any special assistance in school? Please explain. *Does he have an I.E.P. or a 504? Receive regular guidance visits? A one-on-one aid?*

- 6) Any health concerns (such as diabetes, severe allergies, etc.)? If yes, please explain.

- 7) Does the boy have any history as a victim of sexual abuse? Please explain.

- 8) Does the boy have any history as a perpetrator of sexual abuse or any inappropriate sexual behavior? Please explain.

- 9) Does the boy have any history as a victim of physical abuse? Please explain.

- 10) Does the boy have any history of threatening/aggressive behavior towards himself or towards others? Please explain.

- 11) Has the boy ever required physical restraint? If so, in what circumstances? How frequently?

12) Please describe the boy's PERSONALITY and SOCIAL STANDING. *Is he introverted/extroverted? A leader/follower? How does he respond to authority? How does he interact with his peers? How's his self-esteem?*

13) Please describe the boy's BEHAVIORAL PATTERNS: *Does he have a specific plan for deescalating behaviors? Are there specific cycles of behavior that the boy frequently engages in? For example, does he typically get into fights and then claim that he was only reacting to the behavior of others? Does he talk about how terrific he is in some sport only to let himself and others down when it comes to actually doing it? In short what does he do that is particularly frustrating, disconcerting or conversely, charming or disarming?*

- 14) REMARKS: Please explain what strengths, weaknesses and factors in his background make this boy a strong candidate (in terms of need and potential for success in the program). Make a case for the boy, commenting specifically on the boy's behavior and attitude. Feel free to go onto another page if necessary.